

POSTGRADUATE STUDIES

AT THE UNIVERSITY OF PRETORIA

#ChooseUP

2027



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Make today matter

www.up.ac.za

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Produced by the Department of Enrolment and Student Administration in January 2026.
 Comments and queries can be directed to ssc@up.ac.za or tel: +27 (0)12 420 3111.

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MESSAGE FROM THE VICE-CHANCELLOR



Dear prospective postgraduate and international students*,

I am pleased to welcome you from the University of Pretoria, a vibrant institution committed to excellence in education, research, and community engagement. As the Vice-Chancellor, I invite you to consider joining our esteemed academic community for the 2027 academic year.

At the University of Pretoria, we are dedicated to realising a set of strategic goals that underpin our mission and vision:

- **Enhancing access and successful student learning:** We strive to ensure that all students, regardless of background, have access to quality education and support systems that facilitate their academic success.
- **Strengthening research and international profile:** Our commitment to ground-breaking research and global engagement places us at the forefront of innovation, advancing knowledge and improving society.
- **Fostering a transformed, inclusive, and equitable community:** We are deeply committed to creating an environment that celebrates diversity, promotes inclusivity, and fosters equity among our students, faculty, and staff.
- **Optimising resources and enhancing institutional sustainability:** We are dedicated to prudent resource management and sustainable practices to ensure our institution's long-term viability and resilience.
- **Strengthening social responsiveness and impact in society:** Through our research, teaching, and community partnerships, we aim to address pressing societal challenges and make a meaningful difference in the lives of individuals and communities.

Postgraduate education holds immense significance, not only for South Africa but also for Africa and the world at large. Individuals with postgraduate degrees possess advanced skills and knowledge that contribute to their personal and professional growth, leading to better career prospects and higher earnings. Moreover, they are

vital in driving innovation, fostering social equity, and addressing complex global issues.

At the University of Pretoria, we recognise the transformative power of education and the critical role that postgraduate studies play in shaping sustainable communities and driving positive change. Our postgraduate qualifications are designed to equip you with the skills, knowledge, and experiences needed to excel in your chosen field and make a meaningful impact on society.

This is why you should #ChooseUP for your postgraduate studies:

- Internationally recognised qualifications that are at the forefront of research and innovation
- A transdisciplinary approach to addressing real-world challenges, breaking down academic silos to create holistic solutions
- Comprehensive academic and support services tailored to meet the needs of postgraduate students
- State-of-the-art research infrastructure, including cutting-edge laboratories, libraries, and practical sites
- Strong international networks that provide opportunities for global exposure and collaboration
- A community of scholars dedicated to producing cutting-edge research that addresses Africa's most pressing concerns

As you embark on your postgraduate journey, I encourage you to consider the University of Pretoria as your academic home. Together, we can unlock your potential, nurture your talents, and empower you to make a meaningful difference in the world.

We look forward to welcoming you to our campus and embarking on this exciting journey of discovery and growth together.

Make today matter!

Professor Francis Petersen
Vice-Chancellor
University of Pretoria

*International students – Applicants who are not South African citizens

INTRODUCTION TO UP



VISION

To be a leading research-intensive university in Africa, recognised internationally for our quality, relevance, and impact, and also for developing people, creating knowledge, and making a difference locally and globally.



MISSION

In pursuing recognition and excellence in its core functions of research, teaching, and learning and integrating engagement with society and communities into these, the University of Pretoria will use quality, relevance, diversity, and sustainability as its navigational markers.

#CHOOSEUP

There are many good reasons for you to consider furthering your education. Here are some of the reasons why UP should be at the top of your list in doing this:

1908-2026

118 Years of MAKING TODAY MATTER

The University of Pretoria has Africa at its heart and aspires to become an African global university, exerting influence through three major pathways: teaching, research, and service to society.

We offer the widest variety of research and study opportunities in South Africa.

9 FACULTIES



Economic and Management Sciences



Law



Education



Natural and Agricultural Sciences



Engineering, Built Environment and Information Technology



Theology and Religion



Health Sciences



Veterinary Science



Humanities

1 BUSINESS SCHOOL



Gordon Institute of Business Science

Ranked by the UK's Financial Times as one of the leading business schools in the world (#32)





46 RESEARCH CHAIRS

Five research chairs focus on 4IR technologies and data integration to proactively solve current and future problems.



126 RESEARCH ENTITIES

These include Centres of Excellence, Research Chairs, Bureaux, Institutes and Units.

Africa-based, global outlook

UP is ranked highly for its contribution to the United Nations Sustainable Development Goals (SDGs), which are designed to address the most serious and critical global challenges*



TOP 50 IN THE WORLD FOR IMPACT

- #7** for SDG17 (Partnerships for the Goals)
- #36** for SDG1 (No poverty)
- #41** for SDG 16 (Peace, Justice and Strong Institutions)
- #45** for SDG 8 (Decent Work and Economic Growth)
- #1** in Africa for SDG 16

We are ranked as the top university in Africa and South Africa for our role in promoting peace, justice and good governance on the continent*.

*Source: 2025 Times Higher Education (THE) Impact Rankings



One of a kind... in health and well-being

- **NuMeRi:** Africa's only facility for nuclear medicine research
- **Institute for Sustainable Malaria Control:** Africa's lead laboratory in malaria control
- **Centre for Viral Zoonoses:** A Centre of Excellence to study infectious diseases transmitted between animals and humans
- **WHO Collaborating Centre:** First of its kind in Africa for the prevention of deafness and hearing loss
- **Brain Tumour and Translational Neuroscience Centre:** First of its kind in South Africa
- **Diabetes Research Centre:** South Africa's first exclusive Diabetes Research Centre at a public academic institution



One of a kind... in pioneering studies

- **Centre for Asian Studies in Africa:** A pioneering opportunity for research in Africa
- **Future Earth Africa Hub Leadership Centre:** First hub for the continent that focuses on advancing sustainability science
- **Kumba VR Centre:** First-ever Virtual Reality Centre for mine design in Africa
- **Engineering 4.0:** Africa's first independent transport reference and testing facility
- **Makerspace:** First university in Africa to have a Library MakerSpace, a creative laboratory where students create prototypes and test ideas
- **Centre for the Fourth Industrial Revolution (C4IR):** UP hosts the South African Centre for Industry and Technology, the first SA member of the WEF's global network of C4IR



One of a kind... in animal studies

Veterinary Genetics Laboratory: World's leading laboratory in DNA typing of rhinoceros

Faculty of Veterinary Science: Only one of its kind in South Africa

A top-tier traditional university in South Africa

- With the most permanent academic staff to have a PhD (75.5%)
- With the most NRF-rated researchers (580)
- With our researchers recognised among the top 1% of the world





BUILDING A FUTURE-FIT AFRICA

UP is leading a new way of thinking, where artificial intelligence (AI) and other immersive technologies are reshaping how students think and learn. Our academics are no longer mere transmitters of knowledge; they are mentors fostering problem-solving skills essential for the modern workplace.

Generative AI is transforming every aspect of society, and the University of Pretoria (UP) is at the forefront of ensuring that both lecturers and students are equipped to navigate this technological shift. To support this transition, UP has developed comprehensive guidelines for the effective and responsible use of AI in teaching and learning, highlighting its potential benefits, limitations, and ethical considerations.

These guidelines empower instructors to thoughtfully integrate AI tools into their courses and encourage them to adapt their teaching and assessment strategies, ensuring that students are prepared for a world increasingly enhanced by AI. These efforts reflect UP's commitment to fostering an innovative, responsible, and forward-thinking academic environment where technology can be leveraged to improve the learning experience and equip students for future success.

This culture of innovation is driven by our Digital Transformation Strategy and is evident in experiential learning methods such as gamification in tax education, and AI technologies in medical education assessment. We also implement culturally responsive teaching practices, which contribute to a more inclusive and holistic learning environment for students. We intend for no one to be left behind in a future shaped by the Fourth Industrial Revolution.

Inclusive teaching and learning

Our students are already immersed in the University's hybrid teaching and learning model, which equips students not only for academic success but also for the modern workforce. The model, called TEACH The UP Way, offers students the best of both worlds – online and contact learning – and encourages students to take control of their learning while also developing digital fluency.

TEACH The UP Way is a technology-enabled, flipped learning approach that encourages students to prepare independently for each class, allowing them to engage with and critically discuss issues during class time. Through Blackboard Learn™ (branded as clickUP) students come to class prepared, complete pre-class assessments, engage

in class, and consolidate their knowledge after class. The roll out of the new clickUP Ultra has enhanced this educational experience through data-driven learning analytics to keep students engaged and on track for success.

By using Anthology Ally, UP makes digital content more accessible to a diverse range of students, especially those with learning disabilities or those for whom English is a second language. The software also leverages machine learning to translate English documents into 25 languages, including Xhosa, catering to diverse linguistic needs. The Department of African Languages at UP has helped to translate documents into Zulu, further enhancing the accessibility and inclusivity of the learning experience.

In 2024, our e-Education Group in the Department of Education Innovation, won the Anthology Catalyst Award for Training and Professional Development for their innovative work in implementing clickUP Ultra to help lecturers reimagine course designs.

A new Immersive Technology Lab at the Department of Information Science aims to broaden access to immersive technology across the University community.

In 2024, our comprehensive tutoring programme was expanded to include 24/7 AI tutoring support alongside traditional tutoring services, making it a more accessible resource for students. To better monitor student participation and improve the effectiveness of tutoring, a QR code-based attendance tracking system is used.

Attention given to the HIMs (High Impact Modules) project in 2024 also paid off. The objective is to improve the success rates of modules with lower pass rates by identifying critical areas that require support and focusing resources on these specific modules. The pass rate for these modules across faculties showed significant improvements with several notable success stories. As an example, the Faculty of Law improved all six of its HIMs by 28-30%.

We believe that such interventions have played a significant role in our improved pass rates. In 2024, the overall module pass rate for UP increased to 90% (2023: 88.2%), with the examination pass rate at 88% (2023: 87.4%).



WIDE-RANGING STUDENT SUPPORT

We offer a number of support initiatives to ensure our students graduate successfully in time:

- **UP Readiness Survey** assesses new first-year students' preparedness for university.
- **The Academic Orientation Programme** provides comprehensive support to encourage the success of first-year students.
- **Academic Success Coaches** advise and refer students for the support or intervention they may require.
- **Online learning platforms** ensure that students can attend a tutorial from wherever they are, or log in to work through the recorded tutorial.
- **The High Impact Modules** project improves the success rate of modules that indicate a pass rate of below 70%, by providing targeted interventions.
- **Students with disabilities** are supported through the Access, Disability and Inclusion Services (ADIS), which in 2025 provided support to 755 registered students across nine faculties, marking a year-on-year increase of 97 students.



PREPARING STUDENTS FOR WORK

We regard a successful graduate as one who is also an employable graduate and we work steadily to position UP as a leader in career development and work readiness.

Our flagship programme, Ready for Work, is available via clickUP, the University's learning management system. Through quizzes, videos and articles, the programme equips students with practical knowledge and skills to navigate the modern workplace confidently.

Students also have access to an Entrepreneurship programme, a free online course that teaches them how to use their knowledge, skills, and talents to launch their own ventures. This makes them job creators rather than job seekers.

The Career Services Office (CSO) was recognised by the South African Graduate Employers Association (SAGEA) in 2025, receiving the Best Work Readiness Programme. This accolade underscores UP's excellence in graduate recruitment, skills development, and strategic career guidance.

In 2024, the CSO launched the Final-Year Mentorship Programme, designed to connect final-year students (mentees) with industry professionals (mentors) for a structured experience lasting six to nine months. Completion of the Ready for Work programme is a prerequisite for participation.

BUILDING A FUTURE-FIT WORLD ONE STUDENT AT A TIME

Encouraging a diverse campus

56 453 Total number of students enrolled

62% Female students make up almost two-thirds of students enrolled

69% Black students make up almost 70% of students enrolled

Producing successful students

100% Pass rate in the 2025 SA Institute of Chartered Accountants ITC

90% Module pass rate in 2024

88% Examination pass rate in 2024



CREATING WORK-READY GRADUATES

#1 in South Africa

The South African Graduate Employers Association (SAGEA) rates UP's Career Services and Work Readiness Programme as the best.

#45 in the world for SDG8

According to the 2025 THE Impact Rankings, UP's strategy to ensure youth employment and equip students with the skills necessary for the evolving labour market, is world-class.

Source: 2025 THE Impact Rankings

221st in the world

UP is ranked highly for producing graduates who understand the world of work and can make a valuable contribution immediately.

Source: 2025 Quacquarelli Symonds (QS) World University Rankings



OFFERING TOP-RATED SUBJECTS

Top 100 in the world

The 2025 QS World University Rankings by Subject confirm UP's global standing in the following subjects:

- Minerals & Mining Engineering (#41)
- Veterinary Science (51–60)
- Development Studies (51–100)

#1 in South Africa

UP is the best place to study six subjects according to the 2025 QS Subject Rankings:

- Accounting & Finance
- Business & Management Studies
- Economics & Econometrics
- Mathematics
- Mechanical Engineering
- Veterinary Science

DRIVER OF KNOWLEDGE CREATION

#26 in the world for research networks

The 2025 QS World University Rankings rank UP highly for its commitment to advancing global partnerships.

Top 1% of universities globally

Ranked in 14 of the 22 Essential Science Indicator (ESI) fields, with UP researchers producing the most publications within the fields of Economics and Business, Microbiology, and Plant and Animal Science within South Africa. UP is also the only university in SA to feature in Economics and Business.

Source: Web of Science Essential Science Indicators

308

Number of UP-published papers that were among the top papers in the world.

COLLABORATING FOR GROWTH

International collaboration is a core focus and UP collaborates with over 3 000 institutions across the globe. Strategic partnerships, international student enrolment, international mobility, collaborative qualifications, and international co-publications are all ways in which we intentionally revitalise collective partnerships and establish new ones.

Since 2019, UP researchers have co-authored 24 595 publications with institutions across six regions. The majority of these publications were co-authored with researchers from Africa and Europe.

In 2025, we had a total of 169 active institutional-level agreements and 134 active faculty-level agreements, further strengthening our global presence and fostering academic cooperation. In addition, we formalised 46 new international agreements, enhancing collaborative efforts across various fields of research, education, and innovation.

The range of our partnerships and collaborations spans all corners of the globe: from Zhejiang University in China where we are creating innovative engineering solutions with far-reaching societal benefits, to collaborating with the RBM Partnership to End Malaria, to eliminate malaria in the SADC region.

Our influence also extends to all levels of society to ensure no one is left behind.

The 2024 UP Senate Conference emphasised the value of curricular community engagement (CCE) as a way to intentionally apply resources and expertise in teaching, learning, and research to achieve mutually beneficial outcomes.

At its heart, CCE is a fundamental component of our teaching and learning. It creates a vital bridge between the University and society, integrating theory, practice, and research while fostering citizenship and lifelong learning.

INNOVATION AT WORK

- 64** New invention disclosures
- 48** South African patents granted
- 92** International patents granted
- 4** New start-up businesses formed

Intellectual property activity 2020–2024
Source: Department of Research and Innovation



POSTGRADUATE PROGRAMMES OFFERED

We have extensive postgraduate study options available, including vocation-oriented postgraduate diplomas and honours, master's, and PhD degrees. Please look at the summaries of the faculties mentioned in the booklet.

PHD (A DOCTORATE) – MOST ADVANCED RESEARCH DEGREE

Entry requirement: A master's degree

Duration: Three to four years of full-time study

The requirement to be awarded your doctorate:

Acceptance of a doctoral thesis, an original piece of work that contributes substantially to knowledge in the chosen field

IMPORTANT

Admission requirements vary per faculty/department; as such, meeting the minimum requirements does not guarantee admission. Consult the relevant faculty for more clarity.



MASTER'S – ADVANCED RESEARCH-BASED DEGREE

Entry requirement: A relevant honours degree or postgraduate diploma. A relevant bachelor's degree at NQF Level 8 may also be recognised.

Duration: Two to three years of full-time study

Requirements to be awarded your degree:

- A master's degree by dissertation – Acceptance of a dissertation or other form of research, such as a technical report, one or more creative performances or works, or a series of peer-reviewed articles or other research-equivalent outputs
- A master's degree by coursework and mini-dissertation – A research project comprising a minimum of 60 credits at NQF Level 9, culminating in the acceptance of a mini-dissertation or other forms of research (mentioned above)



HONOURS DEGREE – YOUR GATEWAY TO POSTGRADUATE STUDIES

Entry requirement: A bachelor's degree

Duration: One year of full-time study

POSTGRADUATE DIPLOMA – ADVANCED DEVELOPMENT

Entry requirement: A bachelor's degree (not necessarily in the same discipline)

Duration: One year of full-time study



HOW TO APPLY FOR POSTGRADUATE STUDIES

While various departments and faculties may have specific requirements, the following is a general guide to applying to UP for postgraduate studies.



CHECKLIST

- ✓ Make sure that you have the required qualifications.
- ✓ If your latest qualification was obtained at a foreign university, it must be evaluated by the South African Qualifications Authority (SAQA). Further details about the SAQA process are given below.

Please start with the SAQA evaluation of qualifications process as soon as you have identified the qualification you wish to enroll in. This lengthy process will require you to start as soon as possible.

In order for international students to fit into both the academic and social environment, they need to be conversant in English. All international applicants whose first language is not English, will have to write and pass the TOEFL test.

Application and more information:

- [TOEFL](#) (Test of English as a foreign language)
- [IELTS](#) (International English Language Testing System)

- ✓ Read up about your chosen department on the UP website.
- ✓ Email queries to the administrator of your chosen department.

- ✓ Identify—and secure—a supervisor before applying. Please check with the faculty to see whether this is a requirement.
- ✓ Have your official, complete academic transcript of your latest qualification ready for your application to be considered.
- ✓ Ensure you have all the necessary information about your proposed study qualification.
- ✓ Decide whether you need funding and inquire about what is available to you (you will find more information on page 10).

UP APPLICATION PROCESS FOR POSTGRADUATE STUDIES



Scan or click on QR code to watch

If you need help with the online application, contact the Student Service Centre via email at ssc@up.ac.za.

INTERNATIONAL MATTERS

Students who graduated from universities outside of South Africa and wish to apply for admission to postgraduate studies at the University of Pretoria should have their qualifications evaluated by the South African Qualifications Authority (SAQA). SAQA accepts only online applications for the evaluation of foreign qualifications.

Contact information

Email pginternational@up.ac.za
Call centre +27 (0)12 431 5000/70
Helpdesk +27 (0)86 010 3188
Website www.saqa.org.za

IMMIGRATION CLEARANCE

Applicants from countries other than South Africa* receive comprehensive support while still in their countries of origin. The Department of Internationalisation and Strategic Partnerships (DISP) provides guidance and advice on matters relating to immigration visa applications. The DISP also helps international students enrolling for short stay (Exchange, Study Abroad and Electives) secure UP accommodation or UP-accredited accommodation and advises international students on obtaining South African medical aid. Before registration, international students are required to submit proof of legal status in South Africa and proof of adequate medical aid cover to the International Cooperation Office at the Graduate Centre.

Contact information

Tel +27 (0)12 420 3111
Email isd@up.ac.za
Website www.up.ac.za/international-cooperation-division
Address Graduate Centre, Hatfield Campus

SUPPORTING DOCUMENTS

Upload these supporting documents to the UP Student Portal:

- A copy of a valid passport (data page) or identity document (in the case of students with permanent residence in South Africa) and a PR permit
- A valid study visa endorsed for studies at the University of Pretoria or one of the following:
 - An asylum transit visa
 - A Section 24 permit (refugee)
 - A diplomatic visa (diplomatic cards are not acceptable)
 - A work visa for part-time postgraduate students and a timetable/block schedule or confirmation letter from your supervisor
 - A relative's or visitor's visa (there should be no restrictions on the visa)

Permanent residents are still classified as international students. They must submit a photocopy of their proof of permanent residence in South Africa before registration.

Note: Permanent residents of countries other than South Africa, including permanent residents of SADC countries, will be captured on UP systems as citizens of their original countries, and tuition fees will be levied accordingly.

* International students – Applicants who are not South African citizens

VISA APPLICATIONS

Study visas must be applied for at a South African embassy, mission, or consulate in your country of origin. The institutions mentioned above will also guide the study of visa requirements and application procedures. If you are currently in South Africa, obtain information on visa applications at:

Tel +27 (0)12 425 3000
Email info.dhsa@vfshelpline.com
Website www.vsfglobal.com

Students entering South Africa for up to 90 days and students from countries exempt from South African visas who plan to spend 30–90 days or less in South Africa are NOT required to apply for study visas. In such cases, they will be issued temporary residence permits (TRPs) or stamps on arrival at the port of entry.

For a list of visa-exempt countries according to the intended duration of your stay (30–90 days), please access the following website: <http://www.dha.gov.za/index.php/immigration-services/types-of-visas>.

Students not from visa-exempt countries and who will be in South Africa for 90 days or less must apply for a visitor's visa in their home countries at the South African Embassy.

Holders of temporary residence visas

Holders of valid temporary residence visas issued for the categories mentioned below will be allowed to register for and undertake part-time studies with institutions of higher learning, as defined by the immigration regulations of the Immigration Act No 13 of 2002, during the validity period of their visas:

- General work visa
- Critical skills work visa
- Intra-company transfer work visa
- Business visa

This provision allows for part-time study only. The duration of the qualification must not exceed the period of validity of the primary visa.

Working on a study visa

Holders of study visas may work part-time for a maximum of 20 hours per week (there should be no restrictions on the visa).

Compulsory medical aid cover

International students who are holders of study visas or wish to apply for study visas in terms of South Africa's Immigration Act must have sufficient South African medical aid to cover their stay in South Africa. International students who intend to study at the University of Pretoria may join one of the approved medical aid schemes listed at www.medicalschemes.co.za/regulated-entities/medical-schemes-in-south-africa.

Recommended Medical aid providers:

- Momentum health: www.studenthealth.co.za
- Compcare Medical Scheme: www.universal.co.za

Students are at liberty to find a medical aid provider of their choice and are not restricted to the two mentioned above. Medical aid must be valid for a 12-month cycle (January to December) in line with the valid and continuous study visa.

FINANCING YOUR STUDIES

SCAN OR CLICK ON QR CODE FOR MORE INFORMATION

To build a knowledge economy through higher education, UP offers various types of bursaries to academically deserving students. Two broad categories of bursaries—UP-funded and externally-funded—are offered to honours, master’s, and doctoral students.

Since different funding organisations have different eligibility criteria and bursary conditions, you should ensure you are familiar with the requirements. Some bursaries are for South African nationals only, while others are available to South African and non-South African students.

The Postgraduate Support Office (PGSO) helps current and prospective students access funding for postgraduate studies by announcing calls for funding through the University website, social media platforms, faculties, and information sessions. Calls for applications open as early as March in the year preceding your intended studies. Therefore, prospective postgraduate students need to be pro-active in seeking funding opportunities, as early as 10 or more months before you intend to commence postgraduate studies.



IMPORTANT



Only students registering for full-time honours, master’s, and doctoral degrees can apply for funding. Students who register for postgraduate diplomas and certificates, distance learning or the fourth year of any bachelor’s degree are not eligible for postgraduate awards.

For more information on fees and funding go to:

- Student Funding: www.up.ac.za/student-funding
- Student Fees: www.up.ac.za/student-fees

SAFETY AND SECURITY

SCAN OR CLICK ON QR CODE FOR MORE INFORMATION



Our campuses are conveniently located along major public transport hubs. Besides the Gautrain and Gautrain buses, municipal or private buses, and taxis or hired cabs, the University also provides:

- Buses that shuttle our students between classes to different campuses and residences
- A park-and-ride facility from our Hillcrest Campus to alleviate on-campus parking pressure
- Students living in official residences are within walking distance

from most campuses but may use the service to travel between campuses when necessary

The Gautrain, an express commuter rail system in Gauteng, links Johannesburg, Pretoria, Ekurhuleni, and OR Tambo International Airport. Its Hatfield and Pretoria stations are near the University of Pretoria’s Hatfield and Prinshof Campuses, respectively, with bus routes near them. The Hatfield station is within walking distance from the Hatfield Campus.

The Green Route Project is one of the University’s numerous proactive initiatives to provide and maintain a secure work and study environment for students and staff. Provision is made for security officers to accompany students and personnel members on foot to and from their residences and vehicles or any nearby places. More information on 24-hour services offered by the Department of Security Services can be found online.

POSTGRADUATE STUDENTS WITH DISABILITIES OR SPECIAL NEEDS

SCAN OR CLICK ON QR CODE FOR MORE INFORMATION

If you have a disability that requires a specific living environment, please indicate this when applying for accommodation. The UP Disability Unit and the Department of Residence Affairs and Accommodation will work together to find something that suits you.





ACCOMMODATION FOR POSTGRADUATE STUDENTS

SCAN OR CLICK ON QR CODE FOR MORE INFORMATION

Discover the ideal postgraduate living experience at our exceptional residences, designed with your comfort and convenience in mind. [JAKARANDA RESIDENCE](#), located just minutes from the University's Prospect Street entrance, offers a vibrant community atmosphere for 143 students. Enjoy the privacy of bachelor units, complete with kitchen and bathroom facilities, or opt for single-sharing units, where each student enjoys their own bedroom while sharing communal spaces. For those seeking a more intimate environment, [PROTEA MBALENHLE](#) boasts a capacity of 65 beds and is particularly popular among senior postgraduate students. Its strategic location near the University's Lunnon Road entrance ensures easy access to academic resources. It fosters a supportive community and features bachelor rooms for 22 students and single-sharing units for 43 students.

[TUKSDORP RESIDENCE](#) offers a welcoming atmosphere that encourages collaboration and growth among postgraduate peers, providing an ideal setting for academic excellence.

Meanwhile, [HOUSE XAYATA](#) stands out with its unique history and culture, symbolising unity with its motto, "Together we shall". Founded in 2009, Xayata brings together students from diverse backgrounds, fostering a strong sense of community. Finally, [HIPPOKRATES RESIDENCE](#) is perfect for health sciences students as it is conveniently located near the Prinshof medical campus. It houses over 160 students, creating a harmonious living environment where academic excellence thrives. Embrace the opportunity to thrive in a nurturing environment—your journey starts here!

Contact information

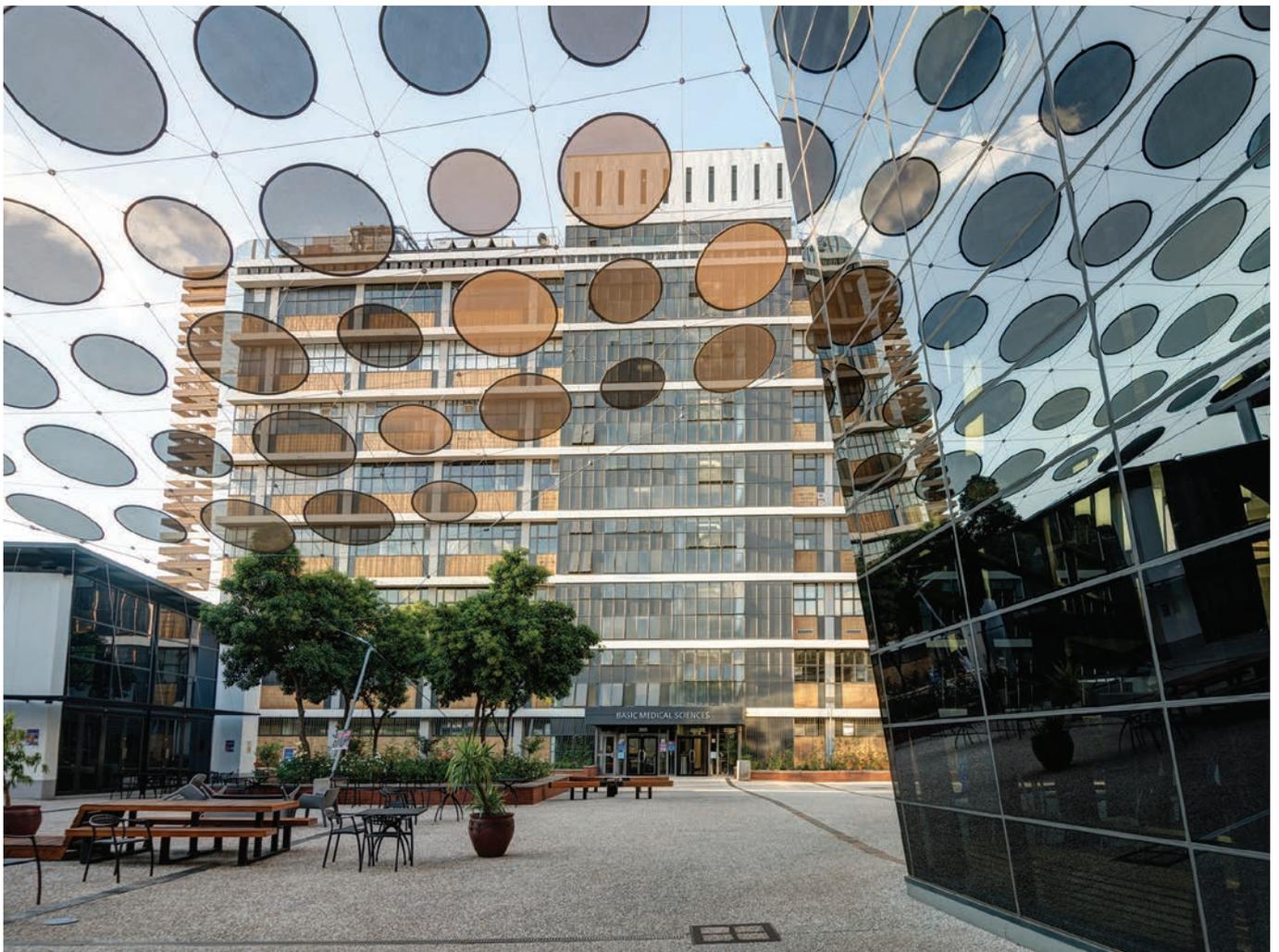
Email tuksres.postgrad@up.ac.za

PRIVATE ACCOMMODATION

Website

www.up.ac.za/student-accommodation/article/256266/private

– accredited accommodation



LIBRARY SERVICES

A WORLD OF KNOWLEDGE

SCAN OR CLICK ON QR CODE
FOR MORE INFORMATION



The Department of Library Services has 11 faculty libraries across all UP campuses. In total, these libraries have a collection of over 700 000 printed books, 400 000 licenced online books, and 182 600 subscription-based journal titles. Scopus, Web of Science, ScienceDirect, EBSCOhost, and ProQuest are just a few of the 76 databases (among the largest in the world) to which the library currently subscribes.



SERVICES

Each department at the University has a dedicated [information specialist](#) (trained librarian) who supports the department's research endeavours by providing information resources.

These information specialists form the link between the library and the researchers. Their services include the following aspects related to the research cycle:

- Assisting with literature searches
- Sourcing relevant information
- Referencing
- Information literacy training
- Research data management
- Bibliometric analysis for funding and NRF applications
- Identifying appropriate accredited journals in which to publish
- Providing information on predatory journals
- Research visibility (eg, ORCID, Google Scholar profile)
- Anti-plagiarism and copyright clearance

[Information specialists](#) can be reached via email or [online appointments](#). The library hosts [subject guides](#) for each department and guides on [copyright](#), [EndNote](#), [ORCID](#), [predatory publications](#), [research](#), and [researcher profiles and identifiers](#). The library also provides Open Educational Resources (OERs) for each faculty.

Other library services include:

- [Interlending services](#) for resources that are not available at the University of Pretoria
- [Digitisation services](#) of on-demand paper documents, photographs, maps, slides and negatives, and 3D objects available at the University of Pretoria
- A [MakerSpace](#), which serves as a creative laboratory with 3D printers, 3D scanning, electronics, and 3D design software accessible to all University of Pretoria staff and students
- An [institutional repository](#) for archiving theses, dissertations, research articles, and datasets for publication
- A [research data repository](#) (Figshare), an international cloud-based research data repository that facilitates data publishing, sharing, and collaboration on academic research
- Postgraduate and researcher library spaces. The University has [research commons](#) in the Merensky 2 Library on the Hatfield Campus, the Groenkloof Library, the Jotello F Soga Library at Onderstepoort and the Prinshof and Future Africa Campuses. These are dedicated spaces where researchers can work on their research articles, theses, and dissertations, free from noise and distraction, on computers updated with statistical analysis tools such as SPSS, ATLAS.ti, and SAS.

TRAINING

Currently, basic [library training](#) and [postgraduate and researcher training](#) are available online, but you should also enquire about [physical workshops](#) to attend.

The library also created [ClickUP courses](#), including basic and advanced postgraduate training. These courses are self-paced and can be included in lecturer ClickUP pages.

UP HAS:



11 faculty libraries;



700 000 printed books;



400 000 licenced online books;



182 600 subscription-based journal titles; and



76 databases (among the largest in the world).



IMPORTANT

Having all this information at your fingertips comes with the responsibility to use it in a principled manner. UP has policies around ethical clearance and plagiarism, and you need to familiarise yourself with them.



INNOVATION PLATFORMS

THIS IS HOW WE ARE SHAPING THE FUTURE THROUGH KNOWLEDGE

As ideas and technologies evolve rapidly, Africa needs a new generation of original thinkers with international perspectives yet a vision and voice rooted here—in the continent's leading economy.

We are producing this new knowledge through transdisciplinary approaches and exciting new platforms—spaces that enable collaboration and partnerships between academia, businesses, government, policymakers, and civil society to co-create new knowledge that translates into solutions.

These collaborative spaces enable joint research, staff and student mobility, and the training of a new generation of researchers who can network, raise funds, and communicate knowledge to diverse stakeholders to ensure that Africa achieves sustainable and inclusive development.

Wouldn't you like to be part of this future?

Our approach is that all our innovations should be about transforming lives and communities. Our main driver lies in the fusion of knowledge for economic advancement and social justice, which is equally important.



A SUSTAINABLE FUTURE AT THE FUTURE AFRICA INSTITUTE

This purpose-built transdisciplinary research institute and green campus is dedicated to creating knowledge that addresses the importance of sustainable futures for Africa in a world marked by rapid political, economic, cultural, social, and technological changes.

These changes include the Fourth Industrial Revolution, which is transforming how institutions, the economy, the world of work, and society function. At Future Africa, African scientists and scholars collaborate with key societal stakeholders and their global collaborators to co-create knowledge that addresses the continent's many grand challenges.

Focus areas:

- Sustainable Food Systems
- One Health
- Sustainability Transformations in Africa
- African Science and Technology Futures
- Global Equity in Africa

FUTURE EDUCATION: SMART FUTURE ENGINEERING 4.0 RESEARCH HUB

UP's Engineering 4.0 complex is a purpose-built transdisciplinary facility focused on research, teaching, training, and testing for transport and mobility in all their forms. Working collaboratively and in partnership with government agencies and players in the private sector, Engineering 4.0 leverages the opportunities that come with artificial intelligence, big data and data science, and cloud computing.

Focus areas:

- Smart cities
- Smart transport
- Smart agriculture



A CREATIVE FUTURE WITH THE JAVETT-UP ART CENTRE

Arts and creativity drive discovery and challenge us to envisage a better world. The Javett-UP Art Centre is a platform and space to explore what makes us human and what inspires us to think, feel, act, dream, innovate, and advance. This centre focuses on the importance of Africa and its art in the world to promote a global understanding of the many cultures and people of the continent. Supporting UP's academic qualifications and encouraging the development of creative, flexible, adaptable minds with the emotional and intellectual intelligence to thrive, the Javett-UP Art Centre is integral to promoting sought-after Fourth Industrial Revolution subjects, which the University refers to as STEAM (Science, Technology, Engineering, Arts, and Mathematics).

Focus areas:

A unique (and first in Africa) transdisciplinary master's degree in Tangible Heritage Conservation, taught by academics from the humanities and sciences, focuses on restoring artworks and preserving heritage.

A SECURE FUTURE WITH THE INNOVATION AFRICA @UP INITIATIVE

Focusing on agriculture, the Innovation Africa @UP initiative pursues collaborations and partnerships with local and global scholars in the broad fields of agriculture and food security.

It seeks partnerships with government agencies, including the Agricultural Research Council, the agricultural sector, and related industries. The aim is to co-create knowledge, innovative technologies, practices, and solutions that are climate resilient, environmentally friendly, and easy to implement, as well as to promote sustainability and precision agriculture.

Focus areas:

Agriculture-related activities support world-class capacity development and research qualifications in food security, smart agriculture, nutrition, plant health, and biosecurity.



POTENTIAL OPPORTUNITIES BEYOND POSTGRADUATE STUDIES AT UP

Students finalising their postgraduate studies should start preparing for life after university. This is important as some application processes may span from one year to the next.

Opportunities beyond postgraduate studies vary depending on your field of study and interests, and a PhD qualification is critical if you are interested in pursuing an academic career. If you have completed a PhD, a postdoctoral fellowship is a good stepping stone for a career in the academic field. Potential opportunities also exist in the private and

public sectors. If possible, it is essential to use your entrepreneurial skills to create employment for yourself and others.

Information on UP postdoctoral studies can be found at:
www.up.ac.za/postdoctoral-research





University of Pretoria

Private Bag X20, Hatfield, 0028, South Africa

Tel +27 (0)12 420 3111

www.up.ac.za



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